

The Role of Iconicity & Embodiment to the Evolution of Human Communication

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Talking Heads Expt. Steels (2006)





Talking Heads Expt. Steels (2006)

 Groups can form linguistic conventions bottom-up

Assumptions:

- Symbols can ground shared symbols (Forms)
- 2. Learning via reinforcement learning (Dynamics)
- 3. Interactive feedback via pointing (Embodiment)







Forms Assumption 1: Symbols can ground shared symbols

The Symbol Grounding Problem (Harnad, 1990)

"Words would seem to have been necessary to establish the use of words"

Rousseau (1755/1964)

wordpronunciationfirst definitionsample sentencepart of speechfirst definitionsample sentencevolcano(väl kå'nö') noun 1. a vent in Earth's crust through which molten lava and
gases are ejected: Red Mountain, in northern Arizona, is one of many mountains
that formed as the result of a volcano. 2. something with explosive potential;
Before World War II, Germany was a volcano of unrest.

"Symbols grow. They come into being by development out of other signs, particularly from **icons**, or from mixed signs partaking of the nature of icons and symbols."

Peirce (1893)

sample sentence

second definition

Forms: The Experimental Task

- To study language evolution in the laboratory we need the right task!
- A Task that:
 - 1. Prohibits the use of Ps' existing language system
 - If forces Ps to create a new communication system from scratch
 - 2. Ps play several times
 - to track the evolution of the communication system

Forms Garrod, Fay, Lee, Oberlander & MacLeod (2007)

- * Theatre
- * Art Gallery
- * Museum
- * Parliament
- * Robert De Niro
- Arnold Schwarzenegger
- Clint Eastwood
- Drama
- * Soap Opera
- Homesick
- Cartoon
- Television
- Computer Monitor
- * Microwave
- Loud
- Poverty



Forms Garrod, Fay, Lee, Oberlander & MacLeod (2007)



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Forms Assumption 1: Symbols can ground shared symbols

- * Assumption not supported
- Icons ground shared meanings
- Social Interaction drives form refinement
 & symbolisation (Peirce, 1893)
- Similar Icon-to-Symbol transition seen in the evolution of writing systems

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Dynamics Assumption 2: Learning via Reinforcement Learning

 Use experimental micro-societies to study how groups form linguistic conventions





	P1	P2	P3	P4	P5	P6	P7	P8
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	Α	В	А	В	С	D	С	D
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	P1	P2	P3	P4	P5	P6	P7	P8
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G7	R	-F	(277			Л- т.л. 151		RI
	А	В	А	В	С	D	С	D

Functional Adaptation Production & Comprehension by Next Generation

PHILOSOPHICAL TRANSACTIONS THE ROYAL SOCIETY

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The fitness and functionality of culturally evolved communication systems

Nicolas Fay^{1,*}, Simon Garrod² and Leo Roberts¹

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This paper assesses whether human communication s adaptation seen in animal communication systems and compared the fitness of ad hoc sign systems created under d a graphical communication task. Experiment 1 demonstrainto interacting communities, a series of signs evolve that a efficient decoding. No such benefits are found for signs isolated pairs of interlocutors. Experiments 2 and 3 showed community evolved signs cannot be attributed to superior revealed that naive overseers were better able to identify t when compared with isolated pair developed signs. Hence evolved signs arise from their greater residual iconicity, systems undergo a process of communicative selection and systems. This results from the interplay between sign div pairwise interaction introduces a range of competing signs sign-meaning mapping for each referent applies selection 1

Keywords: graphics; communication; signs

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The Cultural Evolution of Human Communication Systems in Different Sized Populations: Usability Trumps Learnability

Nicolas Fay*, T. Mark Ellison

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Abstract

This study examines the intergenerational transfer of human communication systems. It tests if human communication systems evolve to be easy to learn or easy to use (or both), and how population size affects learnability and usability. Using an experimental semiotic task, we find that human communication systems evolve to be easier to use (production efficiency and reproduction fidelity), but harder to learn (identification accuracy) for a second generation of naïve participants. Thus, usability trumps learnability. In addition, the communication systems that evolve in larger populations exhibit distinct advantages over those that evolve in smaller populations: the learnability loss (from the Initial signs) is more muted and the usability benefits are more pronounced. The usability benefits for human communication systems that evolve in a small and large population is explained through guided variation reducing sign complexity. The enhanced performance of the communication systems that evolve in larger populations is explained by the operation of a content bias acting on the larger pool of competing signs. The content bias selects for information-efficient iconic signs that aid learnability and enhance usability.

Citation: Fay N, Elison TM (2013) The Cultural Evolution of Human Communication Systems in Different Sized Populations: Usability Trumps Learnability. PLoS ONE 8(8): e71781. doi:10.1371/journal.pone.0071781



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Cultural selection drives the evolution of human communication systems

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type	variable	no. levels	levels
explanatory	content bias	11	b=0.0 to 1.0 in steps of 0.1
			au = 1, 2, 3, 4, 5, 6, 7, 8
explanatory	coordination bias	11	c = -1.0 to 1.0 in steps of 0.2
control	memory	4	m = 2, 4, 6, 8
control	mutation	1	$\mu = 0.02$

										M	icr	ои	av	e E	xa	mp	ole		B	sra	d F	Pitt	Ex	an	npl	e
(a)	P 1	P 2	P3	P 4	P5	P6	P7	P8	(b)	P1	P2	P3	P4	P5	P6	P7	P8	(c)	P 1	P 2	P3	P 4	P5	P6	P7	Р
G1	\mathbf{A}_{\parallel}	A.	В	в	С	С	D	D	G1	A	A	В	в	С	С	D	D	G1	A	А	В	в	С	С	D	D
G2	A.	В	С	D	D	С	A	в	G2	A	В	С	D	D	С	A.	в	G2	A	в	С	D	D	С	в	A
G3	А	В	С	D	в	A	С	D	G3	A	В	С	D	в	A	С	D	G3	А	В	в	А	С	D	D	C
G4	Λ	В	В	Α	C	D	С	D	G4	А	в	В	Λ	С	D	С	D	G4	Λ	В	С	D	В	Λ	D	C
- G5	A	в	С	D	С	D	в	A.	G5	A	в	С	D	С	D	в	A	G5	A	в	с	D	С	D	A	В
G6	A	В	с	D	A	В	D	С	G6	A	В	с	D	A	в	D	С	G6	A	В	Α	в	С	D	С	D
G7	A	В	А	в	С	D	D	С	G7	A	В	A	В	С	D	D	С	G7	А	В	С	D	A	в	С	D
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Dynamics Cultural Selection





 72% of data structures *required* a biased account

- * Content-Bias & Egocentric-Bias
- Cultural Selection is operating on the communication system
- Assumption 2: Learning via reinforcement learning

* Findings support Assumption 2, but add nuance

Embodiment Assumption 3: Embodiment is important to language creation



Language Origin: Vocal- or Gesture-First? Comparative Evidence is Mixed

Sevidence for Gesture-First Account:

- flexibility in primate gesture compared to vocal calls
- success in teaching primates sign language compared to vocal language
- Striking similarities in gestures produced by young children & chimpanzees

Evidence for Vocal-First Account:

- primates use vocal calls to convey specific information (about predators) to conspecifics
- vocal calls more flexible than first thought
- vocal calls combined to make new meanings





Language Origin: Vocal- or Gesture-First? Experimental Approach

- Similar to the Pictionary task
- Communication restricted to (nonlinguistic) Vocalisation or Gesture
- Cross-Cultural Study: Australian or Ni-Vanuatu Producers
- Cross-Experiential Study: Sighted or Blind Producers
- Signals video-recorded & Interpreted by another group of Ps

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Research

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THE ROYAL SOCIETY

Gesture is the primary modality for language creation

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⁶Zpathent of Psychologi, University of Chaips, Chaips, IL, UM (3) 16, addressed (4):466-33 at

How language began is one of the oldest questions in science, but flexities remain speculative due to a lack of direct evidence. Here, we report two experiments that generate empirical evidence to inform gesture-first and vocal-first theories of language origin; in each, we tested modern humans' ability to communicate a range of meanings (995 distinct words) using either gesture or non-linguistic vocalization. Experiment 1 is a cross-cultural study with signal Producers sampled from Australia (t = 30, $M_{acc} = 32.63$. s.d. = 12.42) and Varuatu (n = 30, Mass = 32.40, s.d. = 11.76). Experiment 2 to a cross-experiential study in which Producers were either sighted (a = 10, $M_{acc} = 39.60$, s.d. = 11.1.8) or severely vision-impaired (r = 10, $M_{acc} =$ 39.41, s.d. =10.50). A group of undergraduate student interpreters guessed the meaning of the signals created by the Producers (a=140). Communication success was substantially higher in the genus modality than the wood modality (twice as high overall 6117% versus 29.04% success) This was true within cultures, across cultures and even for the signals produced by sevenely vision-impaired participants. The success of gesture is attributed in part to its greater universality (i.e. similarity in form across different Producers). Our results support the hypothesis that gesture is the primary modality for language creat

1. Introduction

People of all cultures gettine while they speak [1,2], blind people gettine [3], and hearing adults and children our sourcessfully use gettine as their sole means of commutation in the request of experimenties [4–4]. Furthermore, sophisticated minimal languages, with the same expressive range as speker language [9], emerge mpittly in populations of deal children [0,01]—and even among individual deal children living in hearing households [12]—or in communities with a high indexec of dealers [13]. The objective proposal that language originated in meaning gettines rather than in wood calls [16,15]. The present study bets this proposal with two experiments.

The gesture-first facory of language origin-dates back to fac eighteenth entury [14,13], but has resemply galand in populatity [16-20]. Consistent with a gesture-first theory, comparative studies have demonstrated gesture facolishly in non-busenan primates' (baseafter: primates) gestures compared to vecal calls [21] more success in leaching primates sign language than vecal language [12-24], and striking similarities between the naturalistic gestures produced by young children and by champaneses [24]. Support for the vocal-find theory of language origin [26-28] includes comparative evidence inflicting that primates use vocal callette convey specific information to composeting [29], and calls are more flexible than first throught by gesture-first proponents [20], and

Embodiment & Evidence for Gestural Universals

- Hypothesis: Gesture > Vocal (comm. success)
- Explanation:
 - Greater iconicity for gestured signals
 - Greater universality of gestured signals
- Embodiment: body & its interaction in the environment important to cognition
 embodiment opportunity in gesture
 no embodiment opportunity in vocal
- Embodiment gives rise to universality
- Hypotheses: 1) > Universality in gesture &
 Universality predicts comm. success





Please select the concept you think is being communicated.

possible	full	year	swim	square	chain	kettl	e order	cover	danger
		money	rain	bag	stick	sick	committee		



Please select the concept you think is being communicated.

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Please select the concept you think is being communicated.

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		money	rain	bag	stick	sick	committee		

Embodiment: Results Cross-Cultural Study



Embodiment: Results Cross-Experiential Study



Embodiment Assumption 3: Embodiment is important to language creation

- Embodiment: we understand the world via our physical interactions
- * Cesture offers substantial scope for embodiment
 - Leads to stronger universality in gesture modality
 - Contributes to the communication success of gesture
- Benefits even seen among blind people who have access to the vocal world but not the visual world...
- ***** Assumption 3 supported

To Conclude



- Groups can form linguistic conventions
 bottom-up
- Process:
 - Forms: Icons ground shared meanings
 Dynamics: Learning guided by content
 - bias & egocentric-bias
 - **3. Embodiment:** Embodiment drives signal universality & communication success





